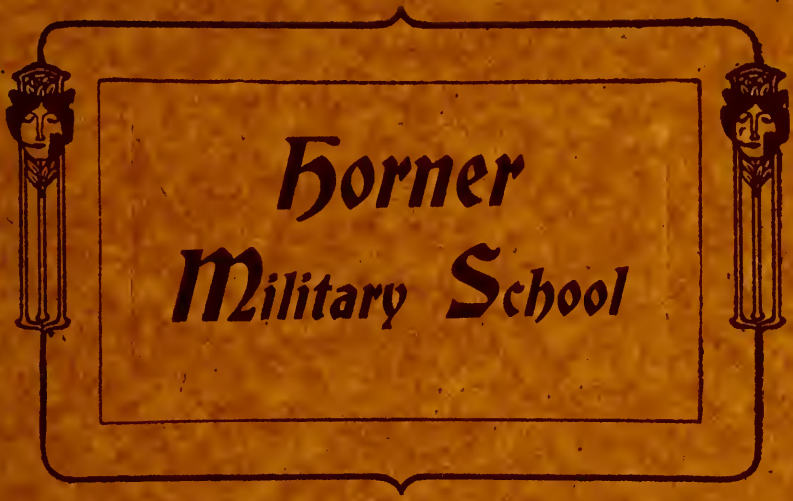
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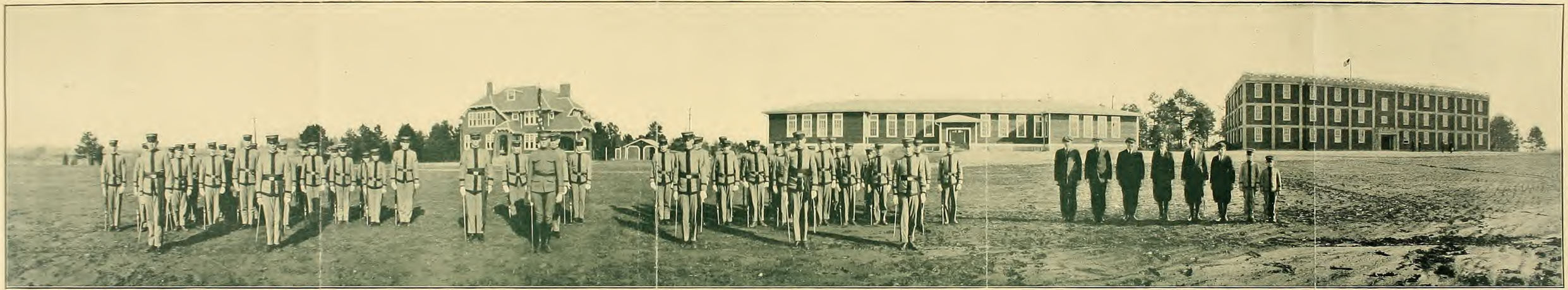
Horner Military School

1919

Founded 1851

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Richard H. Thornton Library
Oxford, North Carolina



BUILDINGS OVERLOOKING ATHLETIC FIELD



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Horner Military School

Charlotte, North Carolina

SIXTY-NINTH
ANNUAL CATALOG
1919

Founded 1851

HORNER MILITARY SCHOOL

CHARLOTTE, N. C.

1919

JANUARY

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School Calendar

1919

September 2—Fall term begins.

October 3, 10, 17—Match games of Tennis between Companies.

October 31—Match game of Football between Companies.

November 21—Declamation Contest between Companies.

November 22—Competitive Field and Track Athletic Contest between Companies.

November 27—Thanksgiving Day, Holiday.

December 15, 16, 17, 18, 19—Christmas Examinations.

December 22—Christmas Holidays begin.

1920

January 6—Christmas Holidays end. School opens 9 a. m.

February 6, 13, 20—Match games of Basketball between Companies.

March 13, 20, 27—Match games of Tennis between Companies.

April 17—Field and Track Athletic Contest between Companies.

April 17—Declamation Contest between Companies.

April 21—Easter Monday, Holiday.

May 15—Spelling Bee between Companies.

May 15—Final Examinations begin.

May 17—Sermon to Graduates.

May 19—Field and Track Athletic Contests between Companies, 4 p. m.

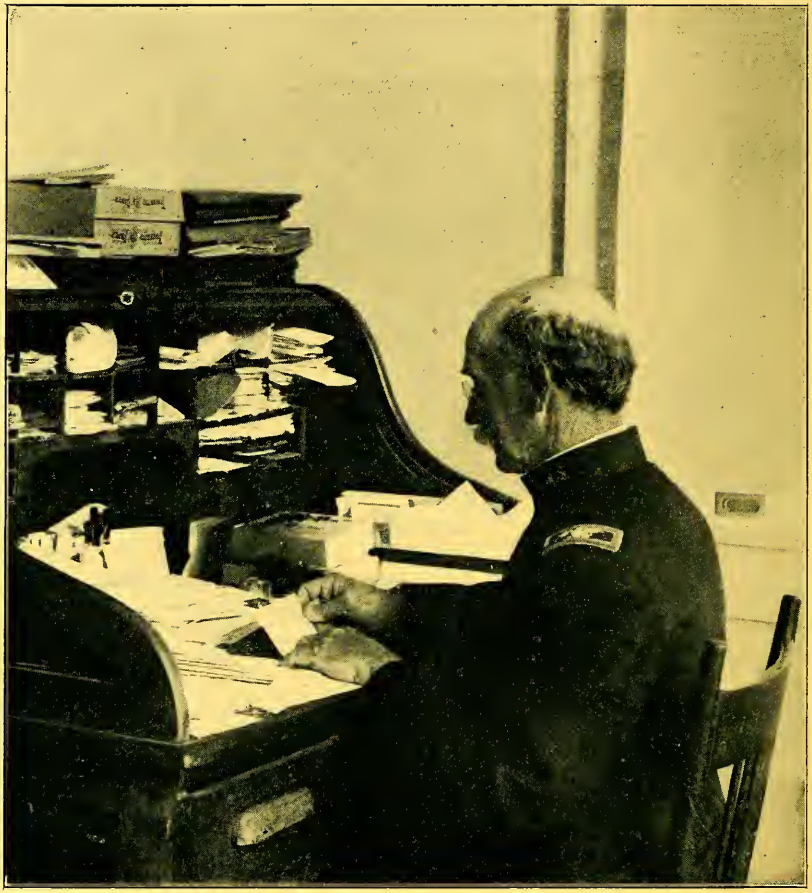
May 19—Joint Closing Exercises of Literary Societies, Presentation of Society Medals, 9 p. m.

May 20—Senior Class Day, 10:30 a. m.

May 20—Competitive Drill between Companies. Competitive Drill in Manual of Arms, 4 p. m.

May 20—Contest for Declaimer's Medal, Presentation of Medals, 9 p. m.

May 21—Presentation of Cup and Colors to Winning Company, 10 p. m.



PRINCIPAL J. C. HORNER

Horner Military School

THE HORNER MILITARY SCHOOL was founded in 1851 by James H. Horner, M.A., LL.D., and has been in successful operation since under Dr. Horner and his sons.

For fourteen years the present principal was associated with his father, the founder, and for many years afterwards with his brother, Rt. Rev. Junius M. Horner, until he was made Bishop of the Jurisdiction of Asheville.

Faculty

COL. J. C. HORNER, B.A., M.A.
Latin, Mathematics

(A.B., Davidson College, 1875; M.A. Davidson College, 1877; Principal Albemarle Academy, 1875-77; Principal Horner School, Oxford, N. C., 1877-79; Master Cape Fear Military Academy, 1879-80; Harvard Summer School, 1889; Principal Horner Military School, 1880-1919.)

CURTIS C. HUMPHRIES, B.A.
History, English, French, German, Mathematics, Athletics

(A.B., Washington & Lee University, 1917; Horner Military School, 1917-18; Law Course and Head Gymnasium Instructor, Washington & Lee University, 1918-19.)

JAMES HUNTER HORNER
Commandant

(Horner Military School, Davidson College, Citadel.)

F. M. ROGERS, B.A.
History, English, Sciences, Mathematics, Coach

(A.B., Erskine College, 1919; Military Training, Plattsburg, N. Y., 1918; Two Years on State Championship Baseball Team.)

LENA HALL ISELEY
English, History, Mathematics

(Educated Salem Female College, University of N. C., University of Florida; Instructor Burlington City Schools, 1910-14; Gastonia City Schools, 1914-15; Horner Military School, 1915-19.)

FREEMAN H. HART, B.A., M.A.
Biology, History, Greek, Latin

(B.A., Washington and Lee University, 1912; M.A., Washington and Lee University, 1915; U. S. Army, 1917-19; American Expeditionary Forces, 1918; Regimental Staff N. C. O. with Eightieth Division, Brigaded with the British in Flanders and Picardy, Arras-Artois Sector; Army Candidates' School, Lan-

gres, France; Saumur Artillery School, Saumur, France; Commissioned Second Lieutenant, Field Artillery, by General Headquarters, American Expeditionary Forces; Second Lieutenant, F. A., U. S. Reserves.)

ROBERT L. KEESLER
Band Music

ELOUISE KENT HORNER
Mechanical Drawing

(Graduate of Pratt Institute; Instructor Fond du-Lac, Wis., 1889-96; Supervisor Drawing and Manual Training, Durham, N. C., 1898-1901; Horner Military School, 1901-1919.)

PHILIP WOOLCOTT, B.A.
Coach, Field and Track Athletics

REV. JOHN LONG JACKSON
Director of Citizenship Through Scouting

MRS. JOHN R. IRWIN
R. S. QUERY
MISS JOSEPHINE OSBORNE
MISS SUSAN SMITH
ALLEN PERSON
JAMES SPEERE
W. C. DOWD
Sacred Studies

MRS. G. S. JOHNSON
Housekeeper

MISS JENNIE KREMERS
Matron

I. W. FAISON, M.D. YATES FAISON, M.D.
Medical Staff

Executive Officers

JEROME CHANNING HORNER, B.A., M.A.
Principal

JAMES HUNTER HORNER
Commandant

MISS JENNIE KREMERS
Matron

MRS. G. S. JOHNSON
Housekeeper

MRS. ELOUISE KENT HORNER
Secretary and Treasurer

Historical Sketch

IT IS TRULY SAID THAT FATHER TIME is the final judge of good literature; he sifts the writings of the ages and preserves the precious ideas of a Homer, a Dante, a Shakespeare, or a Goethe. In like manner, Father Time is a final judge of schools, and those that rise up in adversity and advance in prosperity from year to year, must have abiding elements of real worth and longevity. The Horner School has stood this test for sixty-nine years. It was founded in 1851 when the storm clouds of Civil War were rising, and, after weathering that terrific conflict, it has ever since been in successful operation.

The founder, James H. Horner, M.A., LL.D., father of the present principal, was an extraordinary man. One might call him a physical, intellectual, and moral giant, for he possessed all the sterling qualities of real manhood. And he was a teacher of unusual ability and success. Thus he is described by those who knew him best. He graduated with the highest honors from the University of North Carolina in 1844. After teaching a few years in Florida and eastern North Carolina, he established the Horner School at Oxford in 1851, and very soon made his school a potent factor in the educational life of the Old North State. Through the perils of war and the uncertainties of reconstruction, the school continued its career of usefulness in making men who became governors, judges, preachers, captains of industry, and loyal citizens.

For fourteen years the present principal, Col. J. C. Horner, a B.A. and M.A. graduate of Davidson College, was associated with his father, who died in 1892.

Bishop J. M. Horner also devoted a considerable part of his early manhood to the school. After graduating

from the University of Virginia and the General Theological Seminary in New York, he became associated with his brother, Col. J. C. Horner, and remained steadfast in the development of boys into Christian manhood until he was made bishop in 1898.

Since then Col. J. C. Horner has been in charge of the school. The military feature was introduced in 1880. Year by year the Horner Military School has sent forth its students, strong and soldierly in body, with disciplined minds, and high ideals of life.

In October, 1913, the barracks of Horner School of Oxford, N. C., was destroyed by fire started from an electric wire. However, through generosity of many friends in Oxford, temporary quarters were secured and the scholastic year completed. Through the enthusiastic efforts of the Alumni of Horner School, living in Charlotte, N. C., a new site of 50 acres in Myers Park, was secured; and in January of 1914, the building of new quarters was started. An excellent reinforced concrete barracks was completed in time for the opening in September. There is no region in the South more beautiful than Myers Park, and no spot more ideally adapted to the purposes of a school than the new campus.

On Selwyn Avenue far enough removed from the city to be free from all the discomforts and distractions of city life, yet near enough to be conveniently reached from any point; high, well drained, with extended playgrounds of various sorts, the campus includes every facility for insuring the best physical development of students.

Charlotte

And its Advantages to Horner Cadets

As a religious, social and educational center, Charlotte stands pre-eminent.

During the great Chapman-Alexander meeting, which stirred Charlotte with a religious fervor to an extent it had never before experienced, Dr. Chapman made the unqualified statement in one of his sermons that Charlotte was as clean a city, morally, as he had ever visited in all his many travels around the world.

No one will gainsay that it is a city of beautiful homes, magnificent schools, and crowded churches; that its office buildings and stores are as handsome and modernly equipped as can be found in any city of the South; that its brilliantly lighted streets and perfectly maintained thoroughfares evidence the most competent kind of municipal administration; that its street car facilities speak of capable, experienced management; that its social past and future rest with a people of cultured, patriotic and hospitable tendencies, of lofty ideals, and of very progressive inclinations.

One compelling reason for the removal of this school to Charlotte, after the barracks were destroyed by fire in 1913, in its former home at Oxford, was Charlotte's enviable character as a clean, pure, sanitary, religious community, and yet one where the best in public entertainment—lectures, conventions, musicales, the drama, and vaudeville—could be enjoyed by the students at moderate cost.

It is not the policy of the Principal to deny the boys reasonable privileges in the matter of attending public

attractions which are instructive and elevating and when they do not interfere materially with the school work; and during the school term many invitations are received to both private and public receptions, when consent is readily given the boys to accept, singly or in a body, as the invitations may read.

The Principal is always glad to give permission for the boys to avail themselves of the hospitality of private homes whenever invitations are extended, for dates not interrupting their school duties.

Charlotte has no saloons. It has, however, churches of all denominations, a number of hospitals, a splendid Carnegie free library, many commodious and up-to-date hotels, unexcelled telephone and telegraph facilities, a magnificent Y. M. C. A. building with an enthusiastic organization, and it is the most favored city in the Carolinas in railroad facilities. Four distinct lines of railway enter the city—the Southern, Seaboard, Norfolk-Southern, and Piedmont & Northern (electric). More than sixty passenger trains arrive and leave the city during every twenty-four hours.

It is here that the famous Mecklenburg Declaration of Independence was signed on May 20, 1775. In the celebrations of that patriotic event, the Horner cadets participate upon special invitation.

As a school center Charlotte is famous. For the education of girls and women Queens College is widely known. Their faculty and students are enrolled from many distant states. It is situated on the car line running out to the Horner School.

HEALTH

According to government reports the death rate in Charlotte is the second lowest in the United States. Malarial conditions are entirely absent, and a thorough system of sanitation makes for the best health. The water supply is excellent and carefully supervised.

CLIMATE

Charlotte is midway between the mountains and the sea, and also midway between Richmond and Atlanta. It enjoys a delightful climate. The winters are comparatively mild, and not subject to the severe blizzards of the mountain sections of Virginia and North Carolina. High winds, destructive storms, or sudden changes in temperature are disturbances which seldom visit this section. The summers are never excessively hot. Her climate is ideal and one of the most valuable natural assets of the city.

LOCATION

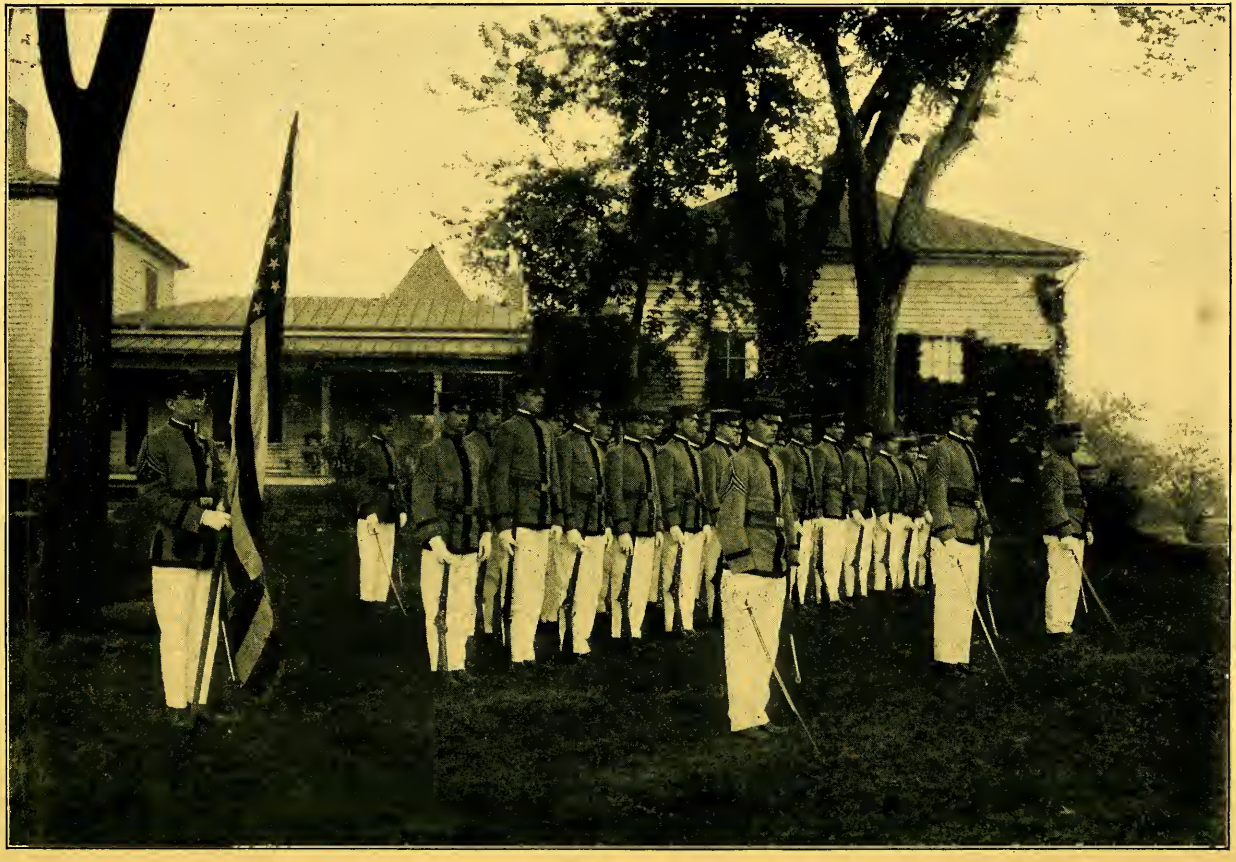
The Horner Military School is located three miles from Charlotte in the beautiful residential section known as Myers Park. Street cars run every twenty minutes, connecting the school with the depots of all the railroads coming into Charlotte. The school is located on the highest point in Myers Park, having an elevation of about eight hundred feet. The delightful ride through this truly beautiful residential suburb of twelve hundred acres, with its paved highways and picturesque homes is one that Charlotte people and visitors take purely for recreation and pleasure.

The campus of 50 acres has a frontage of 800 feet on the east side of Selwyn Avenue, which is a ninety-foot boulevard with concrete sidewalks and driveway.

The main building is situated at nearly the center of the campus, between Selwyn Avenue and Briar Creek, about 800 feet from the street.

Here in this quiet, restful location the students are completely isolated from the agitation and disturbances of city life, and yet so favorably located that they can enjoy every advantage it has to offer conducive to student life.

The social and physical advantages are worthy of very serious consideration of parents who wish to place their boys in a school where the atmosphere and every surrounding will tend to ennoble his character.



The Advantages of an Education From a Military Viewpoint

Many people do not understand the true scope and purpose of a first class military education.

The military school is not a reformatory. Whoever makes a statement of this sort does so in pure ignorance. Incorrigible boys will not be retained at the Horner Military School. Boys without ambition, or of questionable character, are not sought as students, and they will not be permitted to remain at the school after their delinquencies come to the surface.

Nor is the primary purpose of the military school intended to impart a knowledge of military technique. Military instruction is of only *secondary* importance. The educational feature is first and foremost. True, military discipline does play a very important part in the formation of a boy's character. First of all, it compels him to acquire habits of personal neatness in his dress and person, and in the care of his room. It teaches him self-control and a respect for his officers and teachers and those who take the place of his absent parents. He learns quickly that for disobedience there is a fitting punishment, and this punishment he must shoulder without whimpering and whining. He is taught that when he learns to obey he is given the privilege to command. With the privilege to command others a new sense of dignity and responsibility enters into his life.

The daily military drill gives him an erect, soldierly carriage which he will carry all through life. It keeps his muscles hard and his mind clear. It makes him physically far superior to boys in the ordinary walks of life, and it creates in him a reserve force of vitality and endurance which will stand him in good stead when in later years the desk and office chain him to routine work. The military training is infinitely more beneficial for a boy than one that will permit him to spend his leisure in the acquirement of idle, purposeless, and unhealthful habits!

The military school of today is not an innovation, but simply the revival of the form of education practiced by



BUTTS MANUAL

the Greeks and Romans. The Greeks dominated the intellectual world for two thousand years, and the State maintained military schools where their young men were developed into useful citizens, and in character and physique. In those days the military school was the crown and summit of *educational* endeavor.

Take the record of West Point for a hundred years as incontrovertible testimony of the value in a military education to train young men for positions of responsibility in industrial, scientific and political fields and the various professions.

During that period it has produced 4,531 graduates, of whom 2,371 (more than one-half), had entered civil life up to 1902. Ignoring its military record of 460 General Officers—headed by Grant, Sherman, Meade, Sheridan, Thomas and Schofield on the Union side, and by Robert E. Lee, the two Johnstons, Stonewall Jackson and Longstreet on that of the Confederacy—it has contributed to the forward impulse of the world: 1 President of the United States, 1 President of the Confederate States, 3 Presidential candidates, 2 Vice-Presidential candidates, 1 Ambassador, 14 Ministers Plenipotentiary, 27 members of the United States Senate and House, 8 Presidential Electors, 16 Governors of States and Territories, 1 Bishop, 14 Judges, 17 Mayors of cities, 46 Presidents and 14 Regents and Chancellors of Colleges and Universities, 14 chief engineers of States, 87 presidents of railroads and corporations, 63 chief engineers of railroads and public works, 8 bank presidents, 200 attorneys and counsellors at law, 20 clergymen, 14 physicians, 122 merchants, 77 manufacturers, 30 editors, 179 authors, besides artists, architects, farmers, planters, and many others belonging to useful trades and professions.

In addition, it claims one among the few American delegates to the First Hague Conference; one upon the Arbitration Conference that settled the promising misunderstanding between England and Russia; two out of seven to the more recent Hague Conference: and three of its alumni are in charge of the greatest engineering work of history—the Panama Canal.

The Horner Military School also has its long list of successful men in all walks of life. In a separate booklet entitled, "Where Shall I Send My Boy to School," we have



SKIRMISH LINE

printed warm endorsements from some of these graduates who cheerfully testify that their successful careers are founded upon the physical and mental training they received at Horner.

The following letter from Bishop John C. Kilgo, D.D., ex-President of Trinity College, Durham, N. C., is the viewpoint of other prominent college presidents that Horner is among the foremost preparatory schools of the South.

"I congratulate you upon the long and honorable record of Horner Military School. Its history belongs to the best educational traditions of the State, and the service it has rendered in the intellectual progress of our people is beyond calculation. The record of your graduates at Trinity during my administration is a living testimonial of the high order of work done in the Horner Military School."

Hon Francis P. Venable, LL.D., ex-President of the University of North Carolina, writes:

"The Horner Military School annually sends a number of its pupils to the University of North Carolina and among them are some of our best students. Their standing in scholarship proves that the training received in your school is excellent. We regard it as one of the best preparatory schools in the State."

We seek to develop not only the mental powers of our boys by the best possible instruction, but also to train them in all that belongs to Christian manhood.

By means of intimate association of boys with masters who are interested in them and fitted to be their leaders, we aim:

(1) To give a thorough preparation for college entrance.

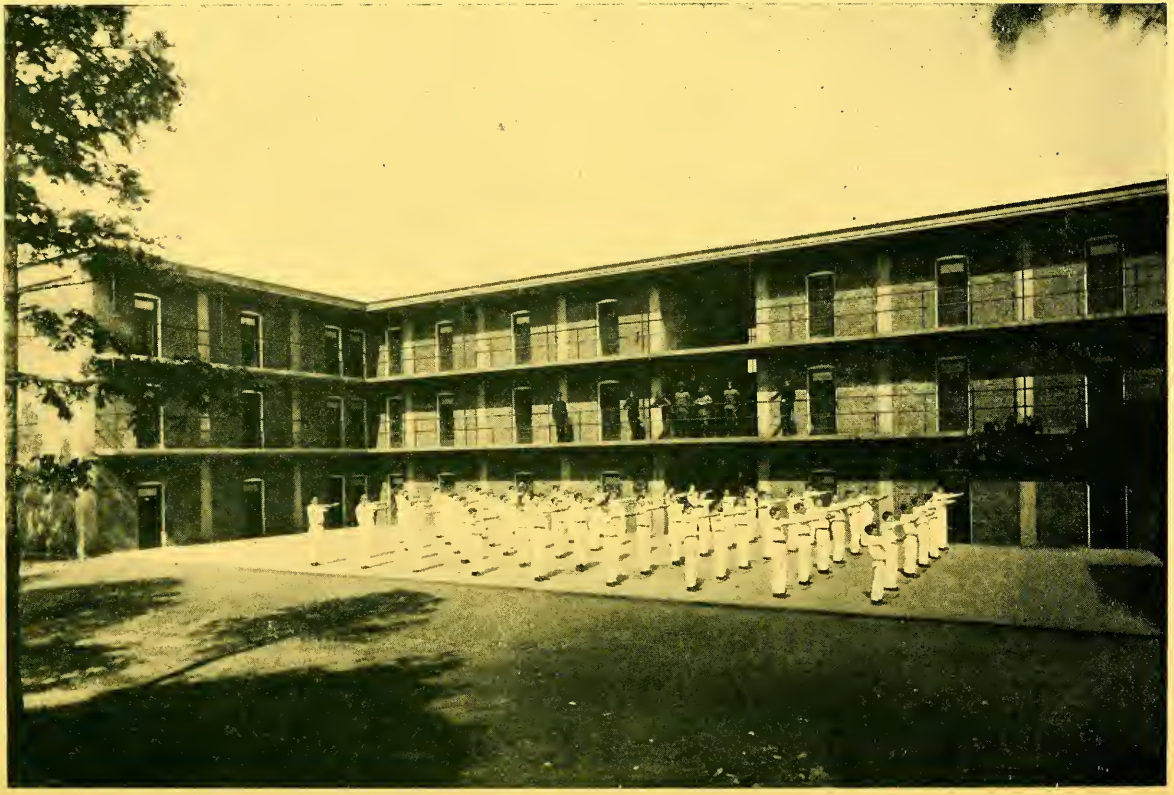
(2) To prepare boys for the government schools or any technical school.

(3) To give a thorough secondary education for a business career.

(4) To cultivate in boys truthfulness, self-control, a right sense of honor, habits of systematic and close application in the performance of every duty.

(5) To help boys to grow morally, physically and mentally into a higher type of manhood. Character, first; development of body, second; scholarship, third. Scholarship without character and without health is useless.

In order that the purpose for which this school of Christian education was founded may be reached, the co-operation of the parents and guardians of the pupils is necessary. The rules and regulations should be enforced with the sanction of the home, as well as by the authority of the school.



DUMB BELL DRILL

Buildings

The barracks is a modern fire-proof, three-story structure, of reinforced concrete, and outside walls finished in red tapestry bricks, with an open central court and galleries running around on the inside of the second and third stories. It contains recitation rooms, society halls, bed rooms, teachers' apartments, and principal's office. Every room has two outside exposures, and all doors open on the side towards the central court. An officer in the central court has a full view of all doors and maintains order during study hours. It is well lighted and ventilated, is supplied with city water, electricity, and excellent sanitation, hot and cold water faucets in each room, is heated by steam; and is not only a beautiful building but adapted in every way to comfort and convenience.

The administration building is a large separate structure, 142 by 64 feet, and contains the auditorium, dining hall, quarters for matron and housekeeper, and in the left wing, next to the principal's residence, quarters for the Lower School.

ROOMS

The bedrooms for cadets are twelve by sixteen feet and designed for two students. Each is provided with two closets for trunks and clothing, a door opening on the hollow square and a window opposite, giving perfect ventilation, a steam radiator, two single white enameled bedsteads with springs and mattresses, a center table, a porcelain lavatory with nickle-plated fittings having running water connections, and a large cabinet with cut glass mirror.

RESERVATIONS—Rooms are reserved when the application at the end of catalogue is received accompanied by $25, which amount will be credited to the account of the boy, if accepted, and returned if he is not accepted.

BATH ROOMS—Two large bath rooms with toilets are located on each floor of the barracks, and are supplied with hot and cold showers.

INFIRMARY

Apartments for an infirmary are set apart in the barracks and will be in charge of the matron. The rooms are well ventilated, well lighted, and properly furnished. Later a separate building will be erected and fitted as an up-to-date hospital. In case of serious illness the patient will be removed to one of the excellent city hospitals.

HEATING AND LIGHTING

Both the barracks and the administration building are heated by steam radiators and lighted by electric current from the Southern Power Company.

BOARDING DEPARTMENT

Our table is furnished with an abundance of wholesome food, and we exercise the greatest care to have it well prepared. The dining-hall is sixty-eight by fifty-one feet, and is thoroughly lighted and ventilated by windows on two sides; and all the windows in both kitchen and dining room are screened from top to bottom against flies.

PLUMBING

The plumbing has been done by experts under plans furnished by first-class architects. The high elevation of the grounds with the buildings located close to a steep bluff affords fine drainage and perfect sanitation for the sewer system.

WATER SUPPLY

Water supply for all the buildings is from the city water works, which is examined daily by the city bacteriologist and results of the analysis published in the papers.

Entrance Requirements

To be admitted to the Lower School, a boy ought to be at least seven to nine years old, and be prepared to do the work of the third grade. To enter above the third grade, evidence of preparation for it must be submitted.

To be admitted to the preparatory class of the Upper School, evidence of the completion of the preceding work must be submitted, and students will be admitted to any class for which they may be adjudged fitted. To determine a boy's proper place, an examination may be given. Cadets who fail to pass the Christmas examinations may be sent back to the preceding class, if advisable.

Boys will not be received into the school who are unwilling to follow the prescribed courses of study.

Application for admission must be made on the blank at the back of this book.

CHARACTER

We do not want vicious or habitually insubordinate boys, and if such succeed in entering, they will be dismissed. Applicants are accepted with the express understanding that they will submit to our authority in every respect. A boy whose conduct is hurtful to the scholarship and morals of his associates will be expelled.

INSTRUCTION

The school offers instruction in all studies required for admission into the leading universities, colleges and scientific schools.



Courses of Study

THE HORNER MILITARY SCHOOL is on the accredited list of Southern colleges and universities. The courses of study are designed not only to prepare young men for admission to the universities, colleges and scientific schools of the country, but are sufficiently comprehensive to qualify the student to master any subject or profession to which, in subsequent life, his attention may be directed. Latin and Greek are taught not because they are prerequisites to admission into college; but we use them in teaching boys to think; and in making thorough linguists our aim is to make thorough thinkers.

Language is not only the means by which we communicate our thoughts, but it is also the instrument with which we think. It is to the mind what tools are to the architect. A man with great native talent may, with a limited knowledge of languages, occasionally work out great thoughts; but give him a thorough training in language and you make him a giant in thought and its expression. Parents are urged to start their sons in the *Classical Course.* Young boys without experience and high sense of responsibility are prone to select the course that others tell them is easiest.

Permission for any irregular courses of study will be sparingly granted. Whether a student is intended for business or for college the course which on completion prepares for college entrance not only permits him to take a college education, should he then desire it, but contains in itself the best mental training.

Synopsis of Courses

The work is not confined to preparation for any one institution, but the courses are broad and thorough enough to have our graduates prepared to pass the examinations for any college entrance. Most colleges receive them without examination.

All Classes Meet Five Times a Week Unless Otherwise Specified.

PREPARATORY CLASS—SEVENTH GRADE

English—Kittredge and Arnold's The Mother Tongue, Book II; Composition, letter writing, weekly essays, declamation, reading, spelling.

Mathematics—Wentworth-Smith's Arithmetic, Book Three, one hundred and forty-four pages.

History—Hart's School History of the United States.

Latin—Collar and Daniell's First Year Latin, sixty lessons.

Science—Overton's Applied Physiology, Intermediate Grade.

Sacred Studies—On Sunday.

FRESHMAN CLASS—EIGHTH GRADE

English—Kittredge and Arnold's The Mother Tongue Book II, completed; Dictations, compositions, letter writing, weekly essays, spelling, declamations, memoriter; Reading: Whittier's Snowbound; Longfellow's Evangeline; Warner's Hunting of the Deer.

Mathematics—Wentworth-Smith's Arithmetic, Book Three, completed.

History—Montgomery's Leading Facts of English History. A careful study of the political and social history of England from the period of Roman occupation to the present day.

Latin—Collar and Daniell's First Year Latin completed; Selections from Nepos and Cæsar.

Science—Caldwell's General Science.

Sacred Studies—On Sunday.

SOPHOMORE CLASS—NINTH GRADE

English—Brook's English Compositions, Books I and II; Spelling, composition, letter writing, weekly essays, declamation, memoriter; Reading: Bunyan's Pilgrim's Progress; Scott's Lady of the Lake; Goldsmith's Vicar of Wakefield.

Mathematics—Wentworth's New School Algebra through fractional equations.

History—Harding's New Medieval and Modern History.
course includes Prehistoric Times, Ancient Egypt, Babylonia, Assyria, Chaldea, The Hebrews, Phœnicians, Persians, India, China, and Greece to its conquest by the Romans 146 B. C.

**Latin*—Allen and Greenough's Cæsar, four books; Allen and Greenough's Grammar; Moulton and Collar's Latin Composition.

**Science*—Blaisdell's Practical Physiology; Dryer's Physical Geography.
*Select one.

Sacred Studies—On Sunday.

JUNIOR CLASS—TENTH GRADE

English—Woolley's Handbook of Composition completed; Spelling, dictation, declamation, memoriter, composition, letter writing; weekly essays; Reading and Practice: Cooper's Last of the Mohicans; Irving's Sketch Book; Shakespeare's Merchant of Venice, and Julius Cæsar; Franklin's Autobiography; Old Testament Selections.

Mathematics—Wentworth's New School Algebra completed; Wentworth's Plane Geometry, Books I, II, and III.

History—Morey's Ancient Peoples. This course includes the rise and fall of Rome, and the history of Western Europe from the fifth century to the close of the nineteenth century.

†*Latin*—Greenough and Kittredge's Virgil, six books; Allen and Greenough's Grammar; Moulton and Collar's Latin Composition.

†*French*—Fraser and Squair's French Grammar, Part I; Dictation and weekly exercises; about 250 pages of easy reading, such as Guerber's Contes et Legendes.
†Select one.

‡*Greek*—White's First Greek Book completed; Weekly exercises.

‡*Science*—Hunter's Civic Biology.
‡Select one.

Sacred Studies—On Sunday.

HORNER MILITARY SCHOOL

CHARLOTTE, N. C.

SENIOR CLASS—ELEVENTH GRADE

English—Advanced Rhetoric completed; Weekly composition and abstracts; Dictation, declamation, letter writing; Reading and practice: Shakespeare's Macbeth, and Hamlet; Dickens' Tale of Two Cities; Carlyle's Essay on Burns; Milton's Minor Poems; Burke's Speech on Conciliation; Scott's Ivanhoe.

Mathematics—Wentworth's Plane and Solid Geometry completed; Wentworth's Plane Trigonometry.

History—Hart's New American History. A general out-line of United States History, including a careful study of the Federal Constitution and the amendments thereto.

**Latin*—Allen and Greenough's Cicero, four orations; Allen and Greenough's Grammar; Moulton and Collar's Latin Composition.

**French*—Fraser and Squair's French Grammar continued; Dictation and weekly composition; about 500 pages of reading; Verne's Vingt Mille Lieues Sous Les Mers (Fontaine).

*Select one.

†*Greek*—Goodwin's Greek Grammar; Harper and Wallace's Xenophon's Anabasis, four books; Higley's Exercises in Greek Composition; Study of irregular verbs.

†*Science*—Carhart and Chute's Elements of Physics.

†Select one.

Sacred Studies—On Sunday.

ADVANCED CLASS—TWELFTH GRADE

English—Pancoast's American Literature and English Literature; Spelling, dictation, declamation, memoriter, composition, letter writing; Reading: Homer's Iliad, or Odyssey; Thackeray's Henry Esmond; Parkman's Oregon Trail; Webster's First Bunker Hill Oration and Washington's Farewell Address; Tennyson's Launcelot and Elaine, and The Passing of Arthur.

Mathematics—Wentworth's Plane and Spherical Trigonometry; Wentworth's Complete Algebra.

History—Fyffe's History of Modern Europe.

‡*Latin*—Cicero, De Senectute and De Amicitia; Livy, Book I, Composition.

‡*Science*—Millikan and Gale's First Course in Physics; Millikan and Gale's Laboratory Course in Physics.

‡Select one.

Religious Instruction

Recognizing the value of a knowledge of Holy Scriptures in the development of Christian character and the moral life of a boy and its importance in the culture of an educated man, a course of instruction in the history and contents of the Old and New Testaments is provided.

Every boy has the opportunity of receiving instruction in the tenets of this particular church. To this end the pastors of the various churches in town supervise the Sunday School work for their own boys.

THE BOY SCOUT MOVEMENT IN PRINCIPLE AND PRACTICE

The present-day demand for supervised play:
Getting the Boy's own Point of View.
Physical and Mental Characteristics.
The Use of the Patrol System.
Nature's Call to the Boy.
Hiking and Walking.
First Steps in Self-Government.
Education Through Scouting.
The Discovery and Development of Boy Leaders.
Education in Thrift.
Chivalry and Sex Culture.
Books Boys Like Best.
Camp Fire Stories and How to Tell Them.
The Scout Oath and Law.
The Moral and Religious Values of Scouting.
Knot Tying, Splicing and Lashing.
First Aid to the Injured.
Fire Building and Lighting.
Cooking in the Open.
Teaching Swimming.
Life-Saving.
Bird Study.

SCOUTING

"Scouting is the process of making real men out of real boys. Scouting is a happy, wholesome, worth while, outdoor school, the keen testing of mind and muscle.

"Scouting inculcates the soldier virtues of discipline, hardiness, courage, obedience, patriotism.

"The end and aim of Scouting is good citizenship, to make men physically strong, mentally awake, morally straight. Is it not a cause worth promoting, working for with all your might?"

We shall give it a large place in our training of boys.

THE SCOUT OATH

On my honor I will do my best:

1. *To do my duty to God and my country, and to obey the Scout law;*
2. *To help other people at all times;*
3. *To keep myself physically strong, mentally awake, and morally straight.*

When taking this oath the Scout will stand, holding up his right hand, palm to the front, thumb resting on the nail of the little finger and the other three fingers upright and together.

THE SCOUT LAW

1. A SCOUT IS TRUSTWORTHY.

A Scout's honor is to be trusted. If he were to violate his honor by telling a lie, or by cheating, or by not doing exactly a given task, when trusted on his honor, he may be directed to hand over his Scout badge.

2. A SCOUT IS LOYAL.

He is loyal to all to whom loyalty is due; his Scout leader, his home, and parents and country.

3. A SCOUT IS HELPFUL.

He must be prepared at any time to save life, help injured persons, and share the home duties. He must *do at least one good turn to somebody every day.*

4. A SCOUT IS FRIENDLY.

He is a friend to all and a brother to every other Scout.

5. A SCOUT IS COURTEOUS.

He is polite to all, especially to women, children, old people, and the weak and helpless. *He must not take pay for being helpful or courteous.*

6. A SCOUT IS KIND.

He is a friend to animals. He will not kill nor hurt any living creature needlessly, but will strive to save and protect all harmless life.

7. A SCOUT IS OBEDIENT.

He obeys his parents, scoutmaster, patrol leader, and all other duly constituted authorities.

8. A SCOUT IS CHEERFUL.

He smiles whenever he can. His obedience to orders is prompt and cheery. He never shirks nor grumbles at hardships.

9. A SCOUT IS THRIFTY.

He does not wantonly destroy property. He works faithfully, wastes nothing, and makes the best use of his opportunities. He saves his money so that he may pay his own way, be generous to those in need, and helpful to worthy objects. *He may work for pay but must not receive tips for courtesies or good turns.*

10. A SCOUT IS BRAVE.

He has the courage to face danger in spite of fear and has to stand up for his rights against the coaxings of friends or the jeers or threats of enemies, and defeat does not down him.

11. A SCOUT IS CLEAN.

He keeps clean in body and thought, stands for clean speech, clean sport, clean habits, and travels with a clean crowd.

12. A SCOUT IS REVERENT.

He is reverent toward God. He is faithful in his religious duties and respects the conviction of others in matters of custom and religion.

PROMOTIONS

Many boys come to us who have not been compelled to learn anything well, and who are superficial and inaccurate in everything. We do not propose to let a boy go on in this half-way sort of work. We do not give him credit for having completed a subject until he has really mastered it. We require real work and insist upon thoroughness. This is not merely for the sake of a high standard of scholarship, but even more to encourage the invaluable habit of thoroughness.

New boys are admitted to classes above the first if upon examination or other satisfactory evidence they are adjudged fitted to enter them.

To enter any class a boy must be able to enter in all the studies of that class; except that, if he is deficient in one study only, he may be allowed a reasonable time to make up the deficiency.

EXAMINATIONS

The purpose of our examinations is partly to test the boy's knowledge of a given subject and partly to prepare him for the severe tests of collegiate and professional life. Two examinations are given in all classes—one in December and the other in May. No one is excused from them and no credits are given until both examinations have been successfully passed. Seniors may be allowed special examinations.

GRADING

The passing mark on daily recitations is seventy per cent. At the end of the session, the daily grades and examination grades are combined, each counting one-half, and those cadets who average seventy per cent. or above are passed, and those who fall below that mark are not passed; provided that no cadet shall receive a passing grade, whose combined examination grade is not at least sixty per cent.

No one is promoted until all examinations and conditions are passed off and satisfied.

REPORTS

In order to keep parents and guardians informed of the standing of their sons, quarterly reports are sent out, which give class and deportment records, and also the examination grades of December and May.

DISTINCTIONS

At the close of the school year, First Distinction is given to boys, the average of whose marks for recitations and examinations is ninety per cent. of the attainable amount; provided that they have passed all their examinations.

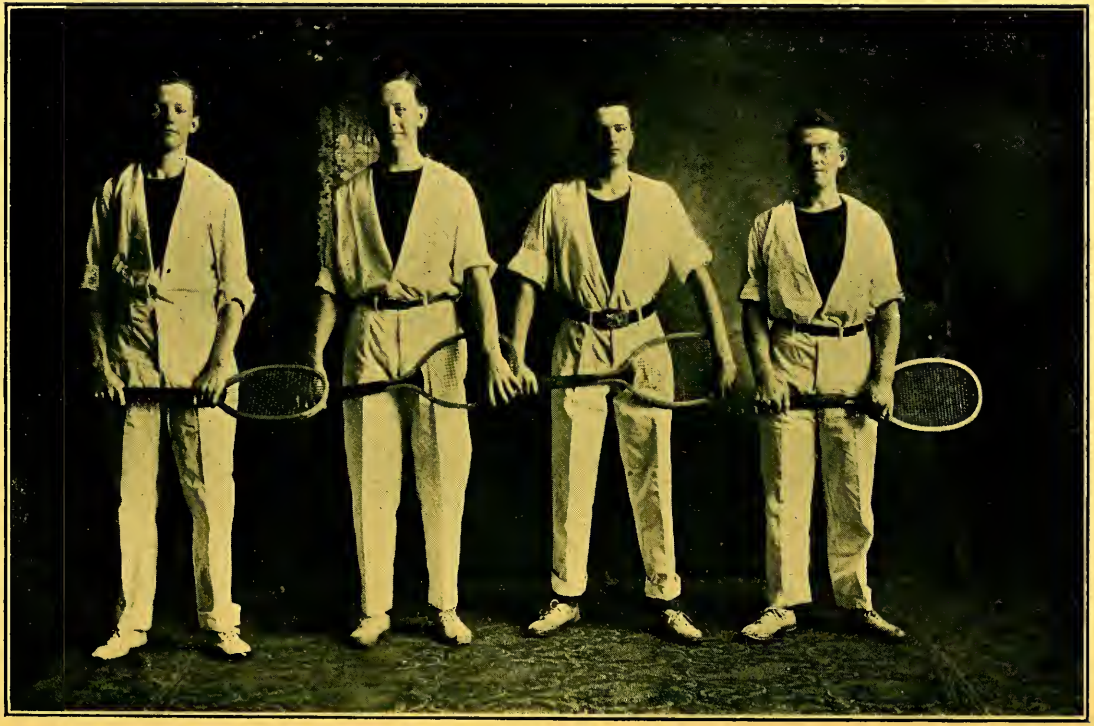
Second Distinction is given to boys, the average of whose marks is eighty per cent. of the attainable amount.

HONOR ROLL

As our grounds are extensive and remote from distracting interests, students on the Honor Roll have the privilege of the grounds when they are not due at classes. This distinction is based on a grade of not less than 80 per cent. in every study. The Honor Roll is figured and published at the end of each week.

CERTIFICATES

A certificate is given to those members of the Senior class whose deportment and character have been satisfactory, and who have completed the work required in their respective courses.



TENNIS TEAM

Expenses

The annual charge for board, tuition, heating and lighting, is four hundred dollars, payable one-half on entering and one-half January 8. No allowance is made for late entrance nor for withdrawal before the end of the term. In case of absence of more than two weeks for sickness the school and the parent divide losses equally.

No deduction will be made when a boy withdraws, or leaves without permission of the Principal, or is dismissed.

Boys will not be retained whose term bills have not been paid or satisfactorily adjusted within one week after the entrance. A deposit of five dollars must be made for breakage and damage to school property, the unused portion of which will be refunded at the end of the year.

The charge per year for tuition of day pupils is one hundred dollars.

ADVANCE PAYMENT

An Entrance Fee of $25 is required of all boarding students at the time of filing application for entrance, as a guarantee for holding reservation. *This fee is in no case returned,* but on the entrance of the student is credited to his regular account.

EXTRA EXPENSES

Students remaining at the school during vacations will be charged $1.50 per day for board.

Tuition in Mechanical Drawing, $10.00 per year.

Students provide their own books and stationery, which may be purchased at the school, and will cost from five to twenty dollars. Physician's charges and expenses for trained nurse during illness are to be paid by the student.

A subscription of five dollars is paid by each boy for general athletic expenses.



COMPANY A

A rifle is issued to each cadet, for which he must deposit five dollars, of which amount three dollars will be refunded if the rifle is returned in good condition.

The Principal will admit into his family eight pupils under fifteen years of age. These boys have the parental care of the Principal and his wife, and an extra charge of one hundred dollars per year is made.

Boys wishing to occupy rooms to the exclusion of others must pay fifty dollars per year extra. Bills for uniforms, books,etc., are payable on presentation, and if not paid promptly are subject to sight draft.

Laundry, fifteen dollars per year; washinng of khaki suits and white duck trousers must be paid for extra.

DUE ON ENTRANCE

Board, Tuition, Room, Heat and Light	$200.00
Books (estimated)	5.00
Laundry	7.50
Deposit (to cover damages to school property)	5.00
Deposit for Gun	5.00
Athletic Fee	5.00
	$227.50

ARRIVALS

Arriving at Charlotte, boys should take the Myers Park car for the school. It is a needless expense, and often an impropriety, to stop at a hotel.

We cannot meet each train, because there are four depots, and sixty-two passenger trains arrive in Charlotte each day.

ALLOWANCE

The pocket money allowance varies from thirty-five to seventy-five cents a week, as parents may direct. This allowance is not paid at the office unless there is a deposit to the boy's credit.

UNIFORMS

The cadets wear uniforms at all times. The uniform of the school is of the regulation West Point gray, consisting of cap, coat, and trousers. On certain occasions, white duck trousers are worn in place of the gray trousers. In the Fall and Spring, a khaki service uniform is used for ordinary wear.



COMPANY B

COST OF UNIFORMS

Fatigue coat	$ 18.50
Fatigue trousers	13.00
Cap	3.50
Duck trousers	2.75
White gloves, per pair	.35
Accoutrements	4.50
Military overcoat (optional)	25.00

Uniforms will not be ordered until a sufficient sum to cover the cost has been deposited with the school.

ARTICLES REQUIRED

With the exception of uniform, the clothing required is similar to what would be furnished a boy for use at home. He should bring with him a supply of underclothing, white cuffs, napkin ring, clothes bag, toilet articles, Bible, six towels, one pillow and two pillow slips, four sheets and two pairs blankets for single bed, glass, knife, fork, and spoon for use in room. Every article should be plainly marked with the name of the owner. No outer suit except the one worn at the time of entrance should be brought.

MEDICAL CARE

The cost of medical services by the school surgeon, or special nursing by a trained nurse, or removal through necessity to an outside hospital, must be paid by the patient. The care by the matron during sickness in the school infirmary is included in the annual charge.

Scholarships and Medals

THE HORNE MEMORIAL MEDAL

William Henry Horne was a member of the class of 1899, and was Captain of Company A of the Cadet Corps. In 1897, in November of his third year at the school, he was stricken with fever and later removed to Rex Hospital at Raleigh. It was Christmas night that the soul of this sweet young man took its flight in triumph to his Master.

The life of Will Horne in the school was worthy of a memorial, and to commemorate his connection with the school, his brother, Charles W. Horne, of Clayton, established this medal. The medal will be awarded to the member of the Senior class who has made the highest average on all his studies.

HORNE MEMORIAL MEDALISTS

1899—A. W. Graham, Oxford.
1900—J. H. Winston, Chicago, Ill.
1901—E. G. Finley, North Wilkesboro.
1902—Stahle Linn, Salisbury.
1903—W. C. Coughenour, Salisbury.
1904—A. W. Graham, Oxford.
1905—J. C. Vann, Monroe.
1906—E. H. Smith, Weldon.
1907—Hicks Williams, Faison.
1908—Eugene Daniel, Weldon.
1909—Joseph Pittman, Oxford.
1910—Oscar Ragland, Oxford.
1911—J. V. Whitfield, Wallace.
1912—G. H. Drewery, LaCrosse, Va.
1913—E. L. Travis, Halifax.
1914—Robert C. de Rossett, Wilmington.
1915—L. G. Travis, Halifax.
1916—Edward Dowd, Charlotte.
1917—Winifred Tilson, Marshall.
1918—J. Calvin Reid, Charlotte.
1919—Chas. B. Blackburn, Columbia.

OTHER MEDALS

Gold medals are awarded at Commencement to the best declaimer, to the best drilled cadet in the manual of arms, and to the cadet who has been, through the year, neatest in his room and person.

In athletics, fourteen medals are presented to the winners in the usual fourteen events in field and track athletics, and the cedar pin to the boy who wins first place in most events.

For the season of 1918-19 the following medals were presented:

MANUAL OF ARMS—Cornelius Summerville.

NEATNESS OF ROOM—Joseph L. Moore.

HORNE MEMORIAL FOR SCHOLARSHIP—
Chas. B. Blackburn.

FOR GREATEST IMPROVEMENT IN ENGLISH—
E. M. Moore.

SOCIETY MEDALS

COMPANY A		COMPANY B
Chas. A. Perry	Declaimer	Harold P. Rogers
Robert H. Nutt	Debater	Philip N. Gallaway
Everett S. Stevens	Essayist	Sam W. Smith
John A. Narron	Orator	

WINNERS OF THE CEDAR PIN

1915—J. H. Gray, Franklin, Va.
1916—J. H. Hines, Belmont, N. C.
1917—Not Awarded.
1918—Not Awarded.
1919—Frank Williams, Hamilton, Ga.


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School Home

The influence of a boy's surroundings has much to do with his character. His education does not consist alone of what he learns from books. Our boys are taught to be gentlemen wherever they are, and are surrounded with the refining influences of a well-ordered home.

The time of deciding upon the school is a crucial moment in the life of every boy. The *parent* should find the *right school* for him, where his mind will be imbued with a broader conception, and a greater desire to make the most of his opportunities.

Purity of thought, consideration for others, courtesy in deportment, confidence in masters, and a high sense of honor are inculcated.

The cadets of the school and the instructors associate together in one family. The principal presides in the dining room, and his family and the teachers dine with the cadets. The boys are gathered at small tables which are daintily spread, and the food is served as in a private family. The refinement of manners incident to a cultivated home is expected in the dining hall.

THE COUNTRY SCHOOL FOR THE CITY BOY

By a very great and increasing number of those who have families to rear, the city is being devoted more and more to the business house and the suburbs to the home. The disinclination of those who live in the suburbs to send their boys for nine months of the year into the heart of the city, and the inclination of those who live in the city to remove their boys from such daily environment is most reasonable. It is noise, dust, confusion, cramped spaces, and the infinite distractions and associations of the streets versus pure air and open sunlight, wide green lawns and ample playgrounds and a centering of a boy's interests on his school and on his school life.

BAND

We will have a good school band. The instructor is a man of large experience and an enthusiastic band trainer.

Private lessons on any band instrument may be arranged for.

LITERARY SOCIETIES

The school has two debating societies, the Franklin and the Washington, which hold weekly meetings at which the current questions of the day are up for debate; essays are read and selections are declaimed. These meetings are presided over by students elected as presidents from their fellows. The cadets of Company A must join the Washington society, and those of Company B. the Franklin society. Every boy should learn to speak as well as to write, and at the same time learn parliamentary usage.

Each of these societies presents annually a medal to their best debater, essayist and declaimer.

The traditions of the school have always been high in public speaking, and it has been the constant endeavor of those in authority to maintain this high level, fully realizing that either in business or professional careers there are few talents more serviceable than ready and effective speech.

Annual contests between the two societies are held.

READING ROOM

In order to increase the interest and knowledge of the cadets in current events, and to supply pleasant recreation for a leisure hour, a Reading Room containnig daily newspapers, and weekly and monthly magazines is maintained for the cadets. While most of the expense of the Reading Room is borne by the Principal, a small fee of fifty cents is required from each of the boarders, to insure their personal interest and co-operation. The following publications will be on hand:

Richmond *Times-Dispatch,* Raleigh *News and Observer,* Columbia (S. C.) *State,* Charlotte *Observer, The American Boy, Youth's Companion, Christian Herald, The Living Church, Literary Digest, Life, Saturday Evening Post, Collier's Weekly, Review of Reviews, Scribner's Magazine, Everybody's, McClure's, World's Work, Army and Navy, Popular Electricity, Current Literature,* and several college weeklies and monthlies sent free of charge.

LETTER WRITING

Every Sunday afternoon one hour is set apart for home thoughts and home messages. From two to three, the boys are required to write letters home. These letters are composed, placed in neatly directed envelopes and handed to the officer in charge to mail. The time is thus happily and dutifully occupied, an important lesson in English is acquired, and the parents are informed, weekly at least, of the health of their son, and of the work and happenings incident to his life in the school home.

SOCIABLES

The term of 1918-1919 has been attended with a number of delightful sociables, all of which have been well attended by the best young ladies of Charlotte upon special invitation, and chaperoned by matrons of social prominence.

The Principal, his family, and the Faculty find much pleasure in attending these sociables, and in giving the boys every assistance to make them high toned, pleasurable events.

Early in the term the Principal permits the cadets to arrange for dancing lessons to be given at the school by a competent instructor. These dancing lessons are not compulsory, nor will the boys be permitted to attend whose parents may object to this form of entertainment.

The dance, however, adds grace to the carriage, and introduces the boys to families of culture and refinement, and in this way brings desirable acquaintances into the school life of those boys who may come from distant homes and who have no friends or relatives in or about Charlotte.


PUTTING THE SHOT.
THE BROAD JUMP.
THE POLE VAULT.

Physical Culture

A very important feature in the training of any boy is his physical development; for a trained mind in a diseased and weak body is of very little value. Therefore Horner Military School lays considerable stress on physical development, and secures that development by three distinct methods—Calisthenics, Military Drill, and Athletics.

CALISTHENICS

Every morning, when the weather permits, immediately after reveille, the battalion is marched out on the drill grounds, and put through the army regulation calisthenics—consisting of many scientific exercises which develop and strengthen the neck, shoulders, back, chest, lungs, heart, abdomen and limbs. These valuable exercises round out defective parts, make round shoulders square, straighten the body, extend the chest upward and outward, send pure air deep into the lungs, and rich blood coursing through the body.

The great benefit derived from these exercises alone is worth far more than the total cost of a session in our school. It would be an inspiring sight for any parent to look on the battalion while taking these exercises.

MILITARY DRILL

The entire object of the military organization is not to make soldiers (though it lays the foundation for making good soldiers in case our government should ever need them), but to equip boys with certain soldierly habits.

There is no other system so efficient in training boys in prompt obedience, sense of responsibility, punctuality, neatness, habits of attention and self-mastery. It also gives the older boys an association with the masters of the school in maintaining discipline. The training which the cadet officers receive in this way is very valuable. One of the daily exercises is the military drill of forty minutes. The exercise straightens the round-shouldered boy, and fixes habits of alertness, and a capacity to act in concert with others; it gives lung development, an elastic step, precision of movement, and the grace of an erect carriage—qualities of great value to every man.

The cadets will be under strict military discipline and will drill daily, and will wear the school uniform at all times.



Athletics

In addition to the daily military drill there are excellent facilities for all kinds of outdoor sports.

This department is under the supervision of the Principal and other members of the Faculty. Efficient coaches are provided for football, baseball, basketball, and track athletics. One form or another of athletics ought to appeal to the interest of every boy; but a general supervision is exercised that athletics shall be clean, honest, and wholesome, and shall in no way interfere with a boy's studies.

To stimulate wholesome rivalry each company has organized teams in every department of athletics, and in each department there are contests between the teams of two companies for the championship. The score made in these contests counts in the score for the trophy cup and colors, and as the end draws near, the zeal with which these games are played inspires every student with the greatest enthusiasm.

Each cadet is expected to join the athletic association of his company, and by the contribution of a small amount to help defray expenses. It can be truly said that each company is in itself a patriotic, spirited organization, wholly devoted to the culture of a sound mind in a sound body.

Regular and systematic training in field and track athletics is given also, and annually a contest for medals is held in the usual fourteen events. Outdoor sports and athletics are enthusiastically encouraged by the Principal, and he takes an active part in training the teams for their contests. Members of the Faculty are active coaches of each team, and their presence on the playground is the source of exceptional moral influence over the boys. The location of tennis courts, ball fields and quarter mile track on the campus in front of the Principal's residence secures gentlemanly conduct and pure language. The ladies of the family find much pleasure and entertainment in watching the eager sports. Parents cannot fail to see the great advantage of having the sports of the cadets with such surroundings. Self-control on the playground, when engaged in exciting contests, is of the highest value to boys.



Athletic Field

No school is complete without a convenient, attractive, and well laid out athletic field. Money has not been spared to give Horner a field of which its student body may be proud.

In order that the boys may spend every spare minute in some form of outdoor recreation, the field is laid out immediately in front of the barracks. This close proximity to the classrooms, their bed rooms, and the shower baths enables the boys to take advantage of every recess period to keep themselves in prfect physical condition.

The field is ample in area for baseball, football, tennis courts, jumping pits, and a quarter mile track, and the grounds have been attractively laid out for all these forms of athletic sports.

Long before breakfast the tennis courts are often occupied, and at all hours of the day boys can be seen jogging around the track. The ball diamond and gridiron are in constant demand during the baseball and football seasons, while pole vaulting and broad jumping appeal to those who are proficient in these lines of sport.

All these exercises are conducted under the direction and coaching of men who are specially employed for this purpose. No boy is neglected. But on the other hand, every boy is given the benefit of supervised, intelligent coaching. Each boy in school is encouraged to engage in physical recreation. No matter how indifferent a boy may be in this respect when he enters the school, there is always the inspiration before his eyes to compete with the other boys.

There is an unusually healthy athletic spirit prevalent at Horner. It enjoys a reputation second to no prep school in the South of sending young men to colleges and universities with such finished physical fitness that they seldom have difficulty in making the various teams, and many star performers in college athletics have been products of the Horner spirit and training. Yet the school always observes a proper perspective of athletics. In the case of a growing boy athletics besides its physical value has strong moral values as well, if conducted on high levels of manly sport.

COMMENCEMENT FIELD DAY

We have our own Commencement Field Day, as has always been our custom. Only Horner graduates will understand the intense rivalry that exists between the several companies to wrest victory one from the other. These spirited contests are true likewise in baseball, football, basketball, tennis, the competitive drill, dumb-bell drill, declamation, and the debating exercises.

WINNING THE SCHOOL LETTER—"H"

No cadet shall wear the coveted "H" until he proves himself worthy of it. The wearer of a big "H" must have won a regular place for himself on some one of the regular 'Varsity teams—baseball, football, or basketball.

The wearers of the small "H" shall be those who have won a first place in some competitive field event between the several companies or between the Horner Military School and any outside school or college.

THE CEDAR PIN

In the center of the athletic field stands a beautifully shaped cedar tree. The Cedar Pin is a gold stick pin fashioned after this particular cedar tree in the center of our athletic field, which stands as the one lone spectator, year after year, of all our athletic contests. Around its trunk are benches, rough-hewn, but they are the privileged seats of those honored with The Cedar, and none but the Cedars shall occupy these benches except by invitation of a wearer of The Cedar.

The boys entitled to receive and wear The Cedar shall be those who have won not less than three first places in competitive events, either between the several companies or against other schools and colleges.

The bestowal of The Cedar shall be a part of the annual Commencement exercises, and it should be the high aim and determined purpose of every boy coming to Horner to win this trophy.

FOOTBALL

The splendid physical condition in which the daily military drill and dumb-bell exercises keep the boys, enables them to play strenuous football with little danger of accident or exhaustion.

Special preparations are now being made which will give Horner a team that will hold its own against the high school teams of the state. At least two members of the Faculty will be experienced college football and baseball players.

BASKETBALL

Basketball was not introduced at the school until late in the season, and no effort was made to arrange a schedule with other teams. The students soon developed marked proficiency in the game, and it is confidently expected that a strong quintet will represent Horner hereafter. The courtesies of the commodious Charlotte Y. M. C. A. court have been extended this school, where games against leading colleges will be staged.

The students are given the privilege of witnessing all of the big basketball games played in Charlotte during the season.

'VARSITY BASEBALL TEAM

Pitchers	Frank R. Williams George Carroll (Captain)
Catcher	W. J. Edwards
First Bose	J. A. Narron, Manager
Second Base	Harold White
Third Base	J. A. Browne
Short Stop	H. P. Rogers J. H. Thomason
Left Field	R. H. Nutt Harry Lambeth
Center Field	C. E. Ferebee John Moore
Coach	H. P. Rogers

COMPANY BASEBALL TEAMS

Co. A		Co. B.
White (Captain	Pitcher	Carroll
Ferebee	Catcher	Rogers
Narron	First Base	Williams
Perry	Second Base	Gallaway
Browne	Third Base	McGinn
Nutt	Short Stop	Edwards
Harkey. F.	Left Field	Harkey, M.
Moody	Center Field	Smith, F.
Moore, J. W.	Right Field	Little

COMPANY TENNIS TEAMS

Co. A	Co. B
White	Blackburn
Nutt	Smith, F. W.

HORNER MILITARY SCHOOL

CHARLOTTE, N. C.

'VARSITY FOOTBALL TEAM

Center, Stevens; right guard, Morrow; left guard, McGinn; tackles, Jackson, Harkey, F.; quarterback, Browne; full back, White; half backs, Carroll (Captain), Rogers; ends, Harrington and Smith, S.

COMPANY FOOTBALL TEAMS

Co. A	Position	Co. B
White (Captain)	Full Back	Carroll (Captain)
Browne	Quarterback	Rogers
Jackson	Right Half	Smith, S.
Stevens	Left Half	Edwards
Lewis	Center	Gallaway
Morrow	Left Guard	McGinn
Narron	Right Guard	Little
McLawhorn	Right Tackle	Blackburn
Harkey, F.	Left Tackle	Smith K.
Johnston	Left End	Nance
Hill	Right End	Harrington

SWIMMING HOLE

What man fails to cherish the memory of some swimming hole, so inseparably linked to the happy boyhood days?

There is no other form of pleasure that will altogether bridge the gap in the life of an active, healthy boy as the non-existence of a place to loll about in the water on hot afternoons.

Punishment will not keep the average boy from a swimming hole, if one is to be found in the neighborhood. It is the one form of recreation that most boys will seek regardless of any penalty, and, knowing the nature of the boy, as we have learned his ways from years of constant study, we have a swimming place which the boys may enjoy during seasonable weather in comfort, safety, and without restraint.

The location is ideal. In the rear of the barracks is a beautiful wooded ravine, with winding paths, huge boulders, and sweet, cool recesses, which are always dampened with dripping springs of purest water. Standing at the head of this ravine one can see the horseshoe outline of Briar Creek gleaming through the foliage two hundred feet below.

On a summer night, with the moon sending its slanting shafts through this quiet retreat, it presents a picture that can only be likened to some fanciful fairy glen.

Not more than two minutes' walk from the barracks, at the foot of the ravine, we have our swimming hole.

TRACK EVENTS

Next year it is hoped that there will be sufficient good material at the school to enter a team at the track meets of the larger North Carolina colleges. When entering school, if the boys will indicate to the several coaches just what line of athletics in which they are most proficient and for which they have the greatest inclinations, they will be given every opportunity and encouragement to develop themselves.

WINNING THE CUP AND THE COLORS

Which Company will win the trophy cup and the colors for the next year?

Old, gray-haired Horner graduates are today interested in this Company struggle for the cup and colors, and were it not for the fact that the school records were destroyed by fire at Oxford, we would take much pleasure in exhibiting the interesting score year by year up to the present time.

From the first day when school opens until the cup and colors are won and awarded, there is constant rivalry between the companies to outdo each other in all lines of endeavor, and the company scoring the highest number of points during the year is awarded the silver cup and carries the colors for the ensuing year.

No matter how lukewarm a boy may be in the classroom or indifferent toward athletics, from a personal point of view, he becomes aroused and aggressive the very minute the fight is on for the cup and the colors.

Pandemonium at Horner

Company A Wins Trophy

Just a few minutes before eleven, the whirling dancers came to a standstill. Expectancy was in the atmosphere. Another school term of the Horner Military School, at Charlotte, was about to pass into eternity.

The ancient and intense struggle for supremacy between the companies had been fought, but no one knew which company had won—save one man.

That gentleman, Mr. Heriot Clarkson of the Charlotte bar, stood in the middle of the dance hall, with the massive silver trophy cup in his hand, grave and impassive.

Never did a speaker have a more interested, feverish audience. He spoke of the glory of victory, of the fruitful rewards that must always follow hard and consistent labor, and of the magnanimity of the victor. To the vanquished, he said, there is always a lesson to be learned in defeat that no other experience in life can impart, and he illustrated the point by the wonderful rejuvenation of the South since the day when the man of the South handed his sword to the man of the North, and when the man of the North, magnanimous in the hour or his triumph—passed it back to the man of the South.

Every word tore its way into the hearts of the young people facing the speaker. The cadets with instinctive loyalty had grouped themselves around their captains, and clinging to their arms, flushed and beautiful, the young ladies of the present South stood by their soldier boys, faithful and loyal, whether in victory or in defeat. Here and there one might have noticed a slim white hand thrust encouragingly into one that was sinewy and brown. But perhaps no one noticed.

The speaker had concluded. The silence was tense. "And now," he smilingly asked, "which company is entitled to the cup?"

The reply was thunderous. From one side came the deep roar, "Company A" and from another side, "Company B."

Company A had been boastfully confident. For had it not won at basketball, at baseball, at tennis, the dumb-bell exercises, and a majority of the points in the field day exercises.

True, they had lost the football game the preceding Fall, but that, they claimed, was through a fluke.

The cadets of Company B were desperately hopeful. They had fought gamely and well in every event for the points that would bring them the victory, but they had lost, lost, lost, until the decision of the competitive drill was made known. On that every hope hinged, and only the speaker facing them knew what that decision had been.

Raising his voice, Mr. Clarkson cried "I want the captain of Company B to come forward."

With a yell that strangeld in his throat, eyes shining, with arms outstretched, George Dixon sprang toward the speaker amid the wild, frenzied cheering of Company B's men.

But the uplifted, restraining hand of the speaker checked the fervor.

"Now, I want the captain of Company A to come forward," Mr. Clarkson called. And everybody waited, and then looked for Palmer Pressly to step out.

But where was Pressly?

Sick and stricken with disappointment he had left the brilliant dance hall to wander by himself in the darkness without. Flying feet overtook him and eager arms pushed him through the crowd to face Mr. Clarkson.

"Are you the captain of Company A?" he demanded. And when Pressly nodded, he thrust the cup into Pressly's hand and said, "Company A wins by four points."

Instantly Pressly was seized in the mad, loving embrace of Company A. A hundred fond hands clutched at him. In the wild, swaying and disordered group, drunk with the ecstasy of victory that surrounded him, Pressly's face showed now and then the very incarnation of hope satisfied. Through this tumbling mass, slen-

der, white-clad girls fought their way to reach him. And they did!

Not a Company B man's face was to be seen anywhere. They had all disappeared. Ah, no. Through the swinging doors comes Dixon at the head of his men. With face set and drawn, and out of which the light fled, he strode straight to his victorious rival with head raised and shoulders thrown back.

And there, hand-clasped, they stood—splendid specimens of manhood—the victor and the vanquished. Friends and comrades for three years of rich, eventful, and never-to-be-forgotten boyhood days. Here their lives parted. From henceforth they will travel different highways. Perhaps theirs may have been an eternal farewell.

And as they looked deep into each other's eyes, who can write of the mighty emotions which surged through their young hearts?

Over this picture is drawn the curtain for the year 1919 of the Horner Military School.

—W. E. N.

Score of Points

Summary of points won by the respective Companies in the annual contest for the cup and the colors:

	Co. A	Co. B
Spelling	20	
Essay	5	
Orator		5
Debater		5
Declaimer	5	
Scholarship		10
School Declaimer	10	
Neatness	5	
Field and Track Events	22	58
Football	15	
Baseball	15	
Tennis	10	
Manual of Arms	10	
Butt's Manual	10	
Drill	50	
	177	78

Athletic Association

The athletics of the Horner School are controlled and supervised jointly by the Faculty and the Athletic Association. Every student is a member of the Athletic Association and has a voice in determining the athletic policy of the school.

Military Department

A military surveillance of not a severe form is exercised over the cadets throughout the year. The battalion of cadets is a corps of young soldiers, and they are enjoined to conduct themselves so as at all times they will be an honor to the uniform they wear. The military discipline accounts for every hour in the life of the Horner cadet; from reveille at 6:30 to taps at 10:30, he passes a busy day, with reasonable periods for recreation and exercise. He must be clean and neat about his person, prompt and accurate with his duties, and act the man at all times.

That parents may know how their sons must live while at this institution some of the barracks regulations are here given. Strict conformity with these regulations are enforced by the prescribed system of military management. Regular inspections are made every morning before breakfast by the Commandant, and every night by the officer in charge. In addition to these a thorough inspection of everything in barracks, to the most minute detail is made every Saturday morning by the Commandant and his Staff. In awarding penalties two systems of demerits are used, Military and Civil. Military demerits are given for all offenses in ranks and at inspections; Civil demerits for all offenses out of ranks, for neglect of studies, and violation of barracks regulations.

GENERAL ORDER NO. I

Cadets shall keep their rooms in perfect order at all times. Floor must be well swept, trunk lid shut, cap must be hung up and never laid on table or beds; books must be kept on table or in shelves, and must be arranged neatly at all times; all shoes not being worn must be arranged in line with heels touching wall of closet; all clothes not being worn must be kept either in trunk or closet, and coats that are removed temporarily during study hours must be hung up. Cadets must be very careful as to dust; dust on table, mirror, or anywhere about room will be subject to report when detected.

GENERAL ORDER NO. II

(CONCERNING SATURDAY INSPECTION)

At 9:00 a. m. call to quarters shall be sounded. At 9:30 there shall be a call for personal inspection of Corps by the Commandant; formation in front of barracks. At this inspection cadets must have their hats and clothes thoroughly brushed, shoes well shined, and must have on fresh collars and cuffs. Fifteen minutes after this inspection is over the inspection of barracks will take place, and at this inspection cadets must have on their full uniform, coat buttoned up, and they will stand at attention with caps off while the Commandant and his Staff are in room.

For every eight military demerits received by a cadet he shall serve two hours extra guard duty on Saturday.

GENERAL ORDER NO. III

For every eight civil demerits received by a cadet he shall be subjected to two hours restriction from the usual Saturday afternoon leave privilege to visit the city.

For every week of perfect conduct two merits shall be awarded.

GENERAL ORDER NO. IV

The cadets must keep themselves and clothing neat at all times, but particularly at meals, in class room, and while on the parade ground.

At drill all cadets must have on full uniform, coat, trousers and cap, clean white gloves, clean collar and cuffs, shoes well shined and uniform well brushed.

The wearing of the uniform coat unbuttoned, or with a tie, or with other than a straight standing collar that laps in front is prohibited at all times outside of rooms, and will be subject to report by the Officer of the Day and academic officers whenever detected.

GENERAL ORDER NO. V

Any cadet desiring permission to leave limits for any purpose whatsoever, shall make written application for same to the Commandant, to be forwarded to the Principal; and before going on leave the cadet shall present his application to the Officer of the Day.

No Officer of the Day shall allow a cadet to go on leave except in accordance with the above paragraph, and he shall note on the application the time of cadet's departure and his return, and all applications granted a cadet during his tour shall be delivered by him to the Commandant when he reports for relief from duty.

DISCIPLINE

The discipline is not severe but firm and decided, and no boy will be retained who does not cheerfully comply with the rules and regulations, or whose influence is known to be injurious to the morals and scholarship of his fellows. The freedom of college life is not given, but the aim of our discipline is to teach a boy to be self-governed. The discipline at Horner appeals to a boy's sense of manliness and teaches him, first self-control and obedience to order, and in turn to control and command others.

OFFICERS IN CHARGE

Under the military system one member of the Faculty and two cadet officers are on duty all the time to supervise and maintain study hours, and to prevent visiting and disorder.

STUDY HOURS

Cadets are required to observe study hours in their own rooms on school days.

SPECIAL PRIVILEGES

On special occasions the cadet body will be permitted, in charge of officers, to attend concerts and musicales at the colleges for women, and also approved attractions in the city.

SMOKING

Every intelligent man knows that the use of tobacco injures the growing boy. The tobacco habit stunts his mental, moral and physical growth, hence the tobacco habit in any form is prohibited.

Any cadet convicted of the use of tobacco will be placed under restrictions for two weeks.

The smell of tobacco smoke on the person or in the

room of a cadet or the implements of smoking will be regarded as *prima facie* evidence of the use of tobacco, and will be sufficient to convict, unless the cadet can clear himself.

EXPULSION

Any cadet who shall drink spirituous or intoxicating liquor, bring or cause to be brought within cadet limits, or have the same in his room or in his possession shall be expelled.

Any cadet found guilty of leaving school grounds after nightfall without permission is liable to expulsion.

Any cadet found guilty of gambling in any form, or who shall have in his room or in his possession playing cards or pistols is liable to expulsion.

Any cadet who shall receive during the current half-year one hundred civil demerits is liable to expulsion.



Register of Cadets

SENIOR

Blackburn, Chas. B.....North Carolina
Carroll, George Davis.....North Carolina
Gallaway, Philip N.....North Carolina
Lambeth, H. L.....North Carolina
Narron, John Arthur.....North Carolina
Perry, Charles H.....North Carolina
Rogers, Harold P.....Georgia
Smith, Frederick W.....North Carolina
Smith, George North Carolina
Smith, Sam. W.....North Carolina
Thomason, J. H.....North Carolina
Treuhaft, Leo.....New York

JUNIOR

Browne, J. Archie.....North Carolina
David, John North Carolina
Francis, David North Carolina
Hamilton, James Forest.....North Carolina
Harrington, Craven North Carolina
May, A. T.....North Carolina
Moody, Wade H.....North Carolina
Morrow, Guy North Carolina
Nutt, Robert H.....North Carolina
Sims, George R.....Georgia
Stevens, Everett S.....North Carolina
White, Harold North Carolina

SOPHOMORE

Edwards, W. J.....North Carolina
Elliott, J. W.....North Carolina
Freeman, Alton R.....North Carolina

HORNER MILITARY SCHOOL

CHARLOTTE, N. C.

Harkey, J. Frank.....North Carolina
Horner, Jerome C.....North Carolina
Iseley, Richard H.....North Carolina
Jackson, Roy A.....North Carolina
Johnston, Joseph E.....North Carolina
Lewis, Jack W.....Mississippi
Little, Andrew North Carolina
May, A. G.....North Carolina
McGinn, Wm. A.....North Carolina
McGuire, Hunter North Carolina
Moore, John White.....North Carolina
Morse, Duke North Carolina
Nance, Howard North Carolina
Stephens, George North Carolina
Stone, Admiral Dewey.....North Carolina
Summerville, A. C.....North Carolina
Williams, Frank R.....Georgia

FRESHMAN

Ashcraft, W. Covington.....North Carolina
Harkey, C. Morrison.....North Carolina
Hill, Kinsman North Carolina
Horner, Edward C.....North Carolina
Ferebee, Cecil E.....North Carolina
Jamison, Charles E. R.....North Carolina
Kennedy, Jeter North Carolina
McLawhorn, R. Millard.....North Carolina
Moore, E. M.....North Carolina
Moore, Joseph L.....North Carolina
Prim, Ralph E.....Georgia
Severs, John W.....North Carolina
Smith, Dolph Arkansas
Smith, Kirby H.....North Carolina

PREPARATORY

Cannady, N. Hilman.....North Carolina
Carter, Marvin P.....North Carolina
Cunningham, Conley South Carolina
Giles, Hollie C., Jr.....North Carolina
Stinson, Dewey South Carolina
Thompson, Carey North Carolina
Wood, William J.....North Carolina

HORNER MILITARY SCHOOL

CHARLOTTE, N. C.

Battalion Organization

STAFF

H. G. White.....*Adjutant*
F. H. Ball.....*Commandant*
J. A. Narron.....*Quartermaster Lieutenant*

COMMISSIONED OFFICERS

Company A		Company B
E. S. Stevens	*Captain*	G. D. Carroll
R. A. Jackson	*First Lieutenant*	H. P. Rogers
J. A. Browne	*Second Lieutenant*	Sam Smith
H. G. White	*Adjutant*	

NON-COMMISSIONED OFFICERS

Sergeants

Company A		Company B
C. H. Perry	*Color Sergeant*	
J. F. Harkey		C. B. Blackburn
	First Sergeant	
J. C. Horner, Jr.		E. C. Horner
	Second Sergeant	
A. C. Summerville		F. W. Smith
	Third Sergeant	

Buglers

R. M. McLawhorn.....P. N. Gallaway

COMMENCEMENT OFFICERS

Company A Washington Literary Society		Company B Franklin Literary Society
J. A. Narron	*President*	G. D. Carroll
R. A. Jackson	*Vice-President*	H. P. Rogers
H. G. White	*Secretary*	F. W. Smith
E. S. Stevens	*Treasurer*	P. N. Galloway
J. A. Narron	*Declaimer*	F. R. Williams
R. G. Nutt	*Orator*	C. B. Blackburn
E. S. Stevens	*Essayist*	H. P. Rogers
C. H. Perry	*Debater*	

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This Application should be filled out and mailed as early as possible to COL. J. C. HORNER, CHARLOTTE, N. C.

* Application

Parents are requested to understand fully the conditions under which pupils are admitted to the school, and if they are unwilling to comply with the conditions, not to sign the application.

_____191—

MR. J. C. HORNER:

I hereby apply for the admission into the Horner Military School of my.....for the school year commencing in September, 191.., *subject to the conditions of the printed catalogue and the regulations of the school. He is a boy of good moral character. On Sundays I wish him to attend the.....church.*

The boy's name in full.....

Residence.....

.....*Age**years*.....*months*

Signed.....
(Parent or Guardian)

References:

.....

.....

*It is understood that applicants to the Horner School are admitted on the express condition that they are amenable to discipline, free from vicious and immoral habits, and that they shall remain until the end of the term, unless dismissed for breach of discipline. In case of dismissal or voluntary withdrawal no part of the fee will be remitted.

HORNER MILITARY SCHOOL

CHARLOTTE, N. C.



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